



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: 5/21/2009

School	Scott High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>n/a</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• If you are only playing other school teams and have a coach as defined by the KHSAA coaching standards you may begin to count your bowling participants in this report.</li> <li>• Please continue to monitor athletic spending.</li> <li>• Your corrective action plan is well done. Thanks for your hard work!</li> </ul>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

*KHSAA Form GE19*  
*F:Forms/GE19*  
*Rev.12/08*

APR 15 2009

The Scott High School, Taylor Mill, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Lisa Brewer	Scott High School		Coach
Brad Carr	Scott High School		Coach
Casey Fisk	Scott High School		Teacher
Rhonda Klette	Scott High School		Coach
Tom Madison	Scott High School		Principal
Jerry Mohr	Scott High School		Coach
Judy Trame	Woodland Middle School		Parent
Andrea Sullivan	Scott High School		Coach
Shane Rogers	Scott High School		Asst. Principal
John Slone	Scott High School		Asst. Principal

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

April 20
May 11
June 1

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ken Mueller	Athletic Director	Scott High School	(859) 960-1527

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ridhard Culross	Dir. of Special Serv.	Kenton Co. Board	(859) 344-8888

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tom Madison  
 Principal's Signature

Date 4/13 20 09

James  
 Superintendent Signature

Karen Collins  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

### Additional Committee Members

Sarah Covey	Scott High School	356-3146	Student
Dave Campbell	Scott High School	356-3146	Coach
Troy Roberts	Scott High School	356-3146	Coach
Coop Olano	Scott High School	356-3146	Student



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	507	48.1%	339	45.9%
Row 2	BOYS	546	51.9%	400	54.1%
Row 3	Totals	1053	100%	739	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 64

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Tom Madris Date: 4/13/2009

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	150			
	Row 2	j.v.:	8	114			
	Row 3	frosh:	6	75	3	30	8.8%
	Row 4	total:	23	339			
BOYS	Row 5	varsity:	10	182			
	Row 6	j.v.:	8	108			
	Row 7	frosh:	7	110			
	Row 8	total:	25	400			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Tom Madison Date: 4/13/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	Yes		Yes
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes		Yes
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

**Plans to Address Interest:**

We have both a girls' and boys' bowling team. This is a strong interest in N. Ky. When KHSAA recognizes Bowling as sport, we will add this in both boys' and girls' sports.

Principal's Signature: Jon Madison Date: 4/13/2009

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	841	8848	4060	1500	129	1023	20303	4 3	15000	350		
<b>B basketball</b>	841	13100	7010	1800	0	395	20303	4 3	15000	350		
<b>G softball</b>	1124	11116	7205	400	0	8149	15357	5 4				
<b>B baseball</b>	2232	6534	6760	492	0	110	10801	3 3	60000		No	printing
<b>G cross country</b>	50	2438	3105	640	145	69	2153	1 3			For	any
<b>B cross country</b>	50	2438	3105	640	145	725	2153	1 3			One	sport
<b>G golf</b>	158	300	0	0	28	28	1586	1 1				
<b>B golf</b>	280	483	0	0	84	28	1586	1 1				
<b>G soccer</b>	1497	4470	2910	44	125	1380	5561	3 3				
<b>B soccer</b>	1497	3554	3240	1295	114	1230	5561	3 3				
<b>G swimming</b>	270	787	1100	0	190	230	1749	2 4				
<b>Total Expenditures on T-35 and T-36 for the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.</b>												

1. Total expenditures on T-35 and T-36 for the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Tom Malin*  
4/13/2009

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	343	1332	2045	0	182	118	4555	2	3				
B track	0	618	1900	0	181	118	4555	2	3				
G tennis	143	300	0	300	0	27	2153	1	2	10000			
B tennis	143	300	0	0	0	27	2153	1	2	10000			
G volleyball	100	1691	3040	333	174	282	4555	2	3	20000	12895		
B wrestling	324	1483	4914	0	100	500	4555	2	2				
G (list sport)													
B football	13600	12947	3190	1374	300	2330	39929	10	3				
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 308,348	61.1%
Girls	\$ 196,306	38.9%
<b>Total:</b>	<b>\$ 504,654</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 4/13/2009



**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 12/08

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			x
<b>BENEFITS</b>			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities		x	
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			NA
Tutoring			x
Any meals provided for home			NA

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: Tom Madico Date: 4/13/2009

CORRECTIVE ACTION PLAN

Scott High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Meetings	Our meetings this year were saved for end of year because of major renovations which have Title IX implications.	We will be back regular meeting schedule next year.
Softball / Baseball Facility	A press box will be installed like baseball as part of renovation.	Outdoor renovation is scheduled for fall of 2009
Gym	Practice Gym is required as part of indoor renovations	This will be part of future indoor renovation
Locker room accessibility	All teams must have locker room accessibility	The softball locker rooms will be addressed as part of outdoor renovation. The indoor will be assessed as part of next phase
Storage	More storage space is needed to store equipment, uniforms etc.	This will be addressed with indoor renovation plans in next phase.
Coaches Offices	All head coaches need private areas for private meetings with players or parents.	This also will be addressed during indoor renovation.

Principal's Signature: Tom Madson Date: 4/13/2009



Kentucky High School Athletic Association  
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### MEMORANDUM

TO: Superintendent, Principal, Athletic Director, District Title IX Coordinator  
Scott High School

FROM: Brigid L. DeVries, KHSAA Commissioner  
Larry Boucher, KHSAA Assistant Commissioner *Larry Boucher*

DATE: January 8, 2007

RE: KHSAA Title IX Re-Visit Final Audit Report  
2006-2007 School Year

Enclosed please find a copy of the KHSAA Title IX Re-Visit Final Audit Report, KHSAA Form T76, regarding the recent Title IX compliance re-visit to your school/school district. As you review the report, please pay particular attention to what additional information the reviewer may have requested in order to properly assess your athletic program. This information, as well as the date its return is required, can be found in Sections 7 & 8 of the enclosed report.

Should you have specific questions regarding the content of this Title IX Re-Visit Report, please contact the Kentucky High School Athletic Association at 859-299-5472.

Thank you for your continued work in this very important project.